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CHANGING THE RULES

The most obvious challenge that learning communities face is that they embrace a set of norms and rules that are often in direct conflict with those of the schools in which they are located.

Read more in "Learning communities: The starting point for professional learning is in schools and classrooms," on p. 16.

FEEDBACK

How are you using this issue of *JSD*?

Our intention is that this magazine be a useful resource for supporting your knowledge about the Standards for Professional Learning. We would appreciate your time to answer a few questions on an online survey specifically about this issue.

Please visit <http://bit.ly/jsdsurvey> after you've had the opportunity to read through this issue.

Explore *JSD* with your learning team

Support your use of this issue of *JSD* as a team learning resource with the online learning guide created specifically to dig deep into the topics covered in each article. The learning guide includes protocols and discussion questions and is available free online. Visit *JSD* online to download the PDF and access the online version of this magazine.

www.learningforward.org/news/jsd/

FAQs ABOUT THE NEW STANDARDS

What can I find online about the standards?

Visit www.learningforward.org/standards to watch an overview video featuring Learning Forward Executive Director Stephanie Hirsh, and find separate pages for each standard with the complete elaboration, references, and related resources. These pages will be updated monthly. Look for more short videos that highlight practitioners and experts and their real-world perspectives on the standards.

Will there be new Innovation Configuration maps for the new standards?

During 2011-12, the IC maps will be revised to align directly with the new Standards for Professional Learning. Look for the first volume towards the end of this year. Until then, those responsible for professional learning can continue to use the existing IC maps by using the crosswalk between the 2001 and 2011 version of the standards. See the crosswalk at www.learningforward.org/standards/crosswalk.pdf.

When will the new Standards Assessment Inventory be available?

The revised Standards Assessment Inventory (SAI) based on the Standards for Professional Learning will be available for use by the beginning of the 2012-13 school year. During the 2011-12 school year, the SAI will continue to provide valid and highly reliable data about the effectiveness of professional learning and correlates to the newly revised Standards for Professional Learning. Practitioners will find the crosswalk referenced above useful for making connections between the two versions of the standards. Watch for an announcement in the spring about being a part of the pilot testing of the new SAI2 and having complimentary access to the SAI2 for a limited time.

How can I learn more about the standards?

This fall, Learning Forward will offer a multiweek e-learning program to explore the standards in depth through a facilitated opportunity for study and discussion. Visit www.learningforward.org/elearning/programs for details and to register. Also, Learning Forward will offer several options for learning about the standards at the 2011 Annual Conference in Anaheim in December. Sign up for a full-day preconference session or attend a shorter concurrent session to build understanding of the standards.

Whom can I contact with questions about the standards?

Jacqueline Kennedy, associate director of strategic initiatives, is the staff person responsible for standards. Feel free to contact her for assistance at jacqueline.kennedy@learningforward.org or 972-421-0890.

What do you know?

While the Standards for Professional Learning are new, the concepts within the standards are by and large not new to Learning Forward members. The standards build on previous versions of the standards as well as the definition of professional learning. They move the field forward based on the latest knowledge from research and practice.

Examine with your team what you know about the new standards already, and what you need to know. Use the grid below to structure an individual reflection or a team discussion to explore each standard and, more importantly, implications for practice.

Refer to this issue of *JSD*, the standards book, and the standards web pages to build your knowledge.



STANDARD

(DATA, FOR EXAMPLE)

What do we/I know about this standard already?

Based on what we're/I'm reading, how does the new standard build on or expand what I already understand?

What else do we/I need to explore to build my knowledge of this standard?

What do we/I see happening in our school/district right now related to this standard?

With whom do we/I need to talk to investigate implications for practice in our school or district?